



Supporting Change Through Professional Development

Turnaround Leadership Program

Use of Data

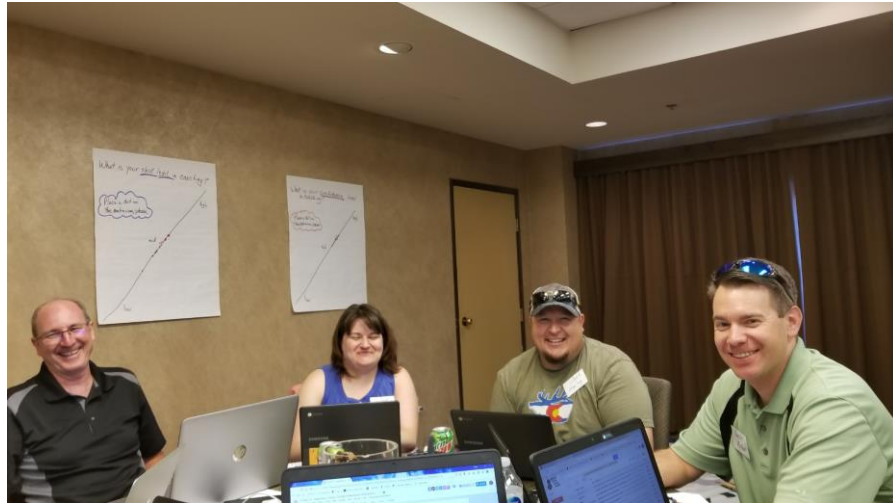
- Scheduled interim assessments and data meetings
- Taught staff data protocol
- Teams use data protocol quarterly
- Scheduled reteaching
- Teachers created action plans



Professional Learning Community

PLCs should be focused on student learning through collaboration, data use and problem solving.

- Common reporting form



System Changes

- Uninterrupted Tier 1 time for all students in math and reading
- Tier 2 Enrichment or Intervention for all students (I/E) - small group instruction taught by classroom teachers and interventionists
- Math support provided by interventionists - have not supported math until this year
- Math coaching for teachers - Math Coach hired with Connect for Success Funds

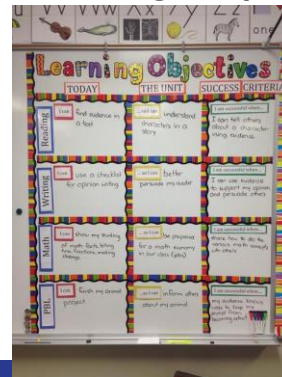
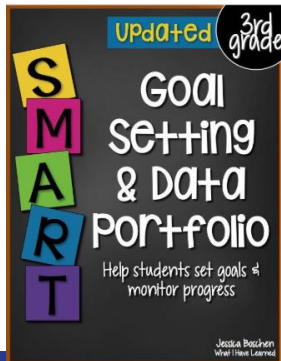
The image shows a detailed grid-based schedule or resource allocation chart. The grid is organized into columns representing different time periods or subjects, and rows representing different classes or groups. The colors used include yellow, green, blue, red, and purple. A legend on the right side of the grid explains the color coding, with a pink box labeled 'Math Intervention'. The grid is divided into several sections, each with its own header and sub-headers. The overall layout is complex and multi-layered, typical of a school's master schedule or resource allocation plan.

Formative Instructional Practices - FIP

- Learning Targets and Success Criteria posted in classrooms
- “Why” of student ownership - lead staff in activities to build capacity of understanding (Fall)

https://docs.google.com/presentation/d/1FbmoLqcq31ry4R9V9R9zc-YP--XAi_hTteetQP1Sdyc/edit?usp=sharing

- Student Data Notebooks - goal setting and monitoring of progress

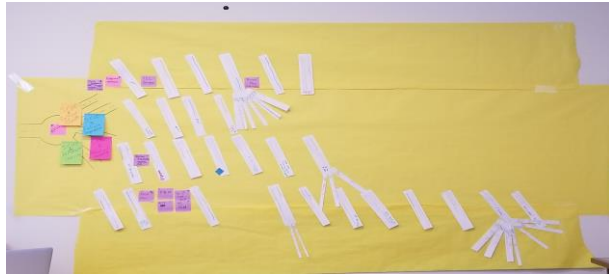


Multi-Tiered Systems of Support (MTSS)

- Initiative Inventory
- Self-Assessment - 5 areas
- Created the Road Map of all initiatives and action steps
- Using MTSS grant to fully develop the structure



UIP / S-CAP



<https://scapmvsd.weebly.com/>