

EXPELLED & AT-RISK STUDENT SERVICES (EARSS) PROGRAM

PURPOSE

Assist school and district efforts to meet statutory requirements around supporting students who have been expelled, are at-risk of expulsion, or are habitually truant.

STRUCTURE

A collaborative effort between Generation Schools Network (GSN), school counselors, school administration, and Advocates (professionals hired and trained to provide support to students and parents using a case management approach and wrap around services).

FUNDING

Each Spring, the Colorado Department of Education releases a Request for Proposal inviting schools and districts to apply for funding to plan and implement a comprehensive program to support struggling learners and their families toward educational success. GSN also helps schools with their applications.

PROGRAM GOALS

- Re-engage and support EARSS eligible students
- Facilitate increased parent engagement
- Improve school attendance
- Increase student participation in SEL programs to develop the CASEL identified competencies
- Decrease behavioral incidents
- Reduce failing grades
- Plan and prepare for postsecondary transition

WHAT IS THE ROLE OF THE ADVOCATE?

- Assigned based on student count, need and geography
- Support the students and their families using a case management approach and wrap around services
- Increase student engagement by reducing challenges to educational success
- Offer solutions directly and through community and school-based partnerships
- Meet with small groups of students to help them set goals, assess barriers, examine the reasons for truancy and suspensions, establish a positive peer group, and arrange for support services
- Serve as a liaison for the student and family with the school to create a personalized learning solution for each student



PROGRAM INPUTS AND OUTCOMES

HOW DO YOU CLASSIFY STUDENTS "AT RISK"?

1. Students who have been suspended but not yet expelled
2. Students at risk of being expelled
3. Students at risk of being habitually truant

THE EARSS PROGRAM EMPLOYS SEVERAL EVIDENCE-BASED STRATEGIES:

- Behavior & attendance contracts / plans
- Supportive case management & wrap around services
- Social / emotional skill building & character development
- Community partnerships & referrals
- Mental health services / counseling
- Certified Addictions Counselor (CAC) services
- Credit recovery & personalized learning
- Parent support & engagement

CONTACT US

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WHAT DO OUTCOMES LOOK LIKE?

A total of 150 middle and high school students at-risk in the Weld RE-3J School District were served through EARSS programming from 2018-2022 with the following results:

80%

of parents / guardians increased their capacity to support their student

67%

of students reduced the number of incidents reported to administration

90%

of students completed their SEL goal of improving their knowledge of self-management and responsible decision making at the high school level.